# "In the Construction Zone"



Module 12, Cardboard City

## Prompt:

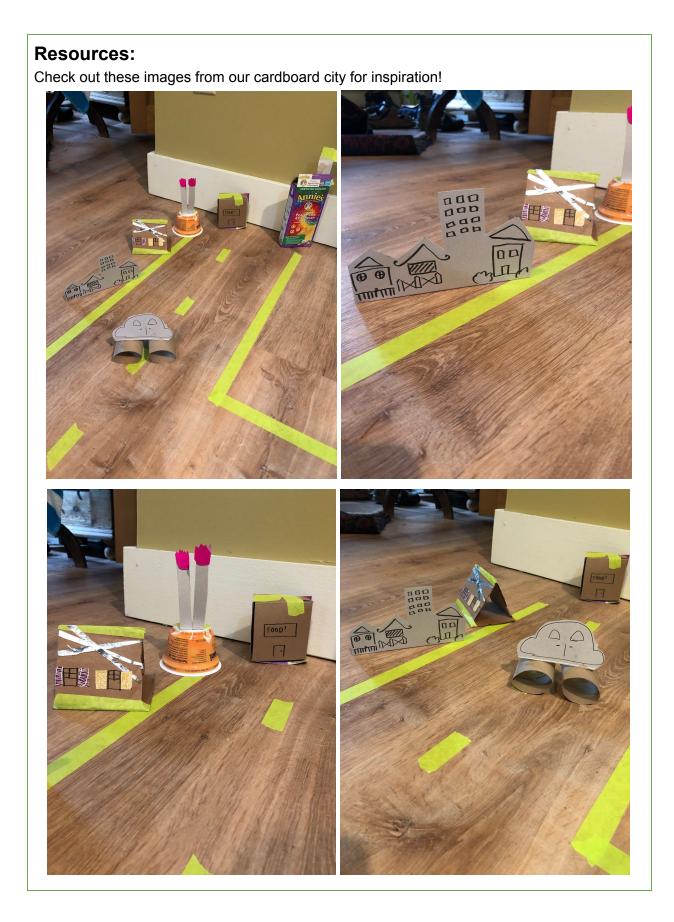
Build a miniature city using cardboard and tape! Think about what types of buildings your city needs and who lives there. What natural features, like lakes or mountains, will your city have? Add details with markers and crayons.

### Materials:

- Small cardboard containers from your recycling bin (cereal boxes, tissue boxes, etc.)
- Larger pieces of cardboard (could be cut from larger boxes by an adult)
- Masking tape
- Scissors
- Markers, crayons
- Small toys (figurines, toy cars)
- Drawing supplies (markers, crayons)

#### Instructions:

- 1. Read the prompt with your child.
- 2. Find an open space in your home for your child to work. Ideally, they will have a fair amount of floor space on a surface without a rug or carpet.
- 3. Create a few roads by placing masking tape in lines on the floor (see images, below in the Resources section).
- 4. Help your child decide what buildings to create. Encourage them to think about what places they like in your town or city and what places they wish your town or city had. Examples may include: a pool, a zoo, a library, a school, a grocery store, a park, a lake, a playground, and more.
- 5. Invite your child to use cardboard, tape, scissors, and drawing supplies (and any other materials they want) to create their buildings.
- 6. Once your child is done building, encourage them to play with their cardboard city using small toys, like figurines, and cars.



## **Extensions:**

If your child needs more challenges to go along with this activity:

- Encourage them to use art supplies to create humans and other creatures to live in their city.
- Invite them to make a sign or flag for their city.
- Challenge them to liven up their city with some public art-- they can make a mini mural or sculpture!
- Have them draw a map that shows how to get from one place in their city to another.

Together with your child, go to the "In the Construction Zone" topic on Flipgrid and share their cardboard city.