"In the Wild"
Module 1, Intro Activity

EXPLORE IT

Prompt:

Pick your favorite animal or an animal you know a lot about. Make a coded (mystery) animal poem, writing a clue on each line. Don't write the animal in the last line, though! Have other people try to guess based on your clues.

Here is an example:

I am long…
I like trees…
I can be found all over the world…
I come in many colors…
I eat mice, rats, and other yummy small animals…
I have no arms or legs…
I am a _____

(snake!)

Possible clues:
- Physical characteristics - What does the animal look like?
- Food - What does the animal eat? What eats the animal?
- Location - Where does the animal live?
- Cool fact - What is an interesting fact about the animal?

Materials:

- Paper
- Pencil, crayons, markers, or colored pencils
- *Optional: Explorer Notebook*

Instructions:

1. Read the prompt.
2. Write your coded animal poem. Use the possible clues above to help you if you want some ideas.

Extensions:

Did you finish your poem? Here are some extra things you can do to extend this activity!
1. Find interesting facts about the animal in a book or online (check with your grown-up first!)
2. Write the poem so the first clue is very open and make the clues more specific as you go.
3. Save one or two clues that are very specific in case no one can guess the animal.
4. Add pictures to your poem - but don't give the animal away!
5. On a separate piece of paper, draw your animal to hold up after someone guesses what it is.
6. Go to the "In the Wild" board on Flipgrid and share your poem. Leave out the animal on the last line so other explorers can guess! Add the animal at the end of the week.

Explorer Notebook
You can use this to help you set up your Explorer Notebook!

Coded Animal Poem
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I am _____
I like _____
I live _____
I eat _____
I have _____
I am a....???